Child/Adol	escent Psy	chiatry S	creen (CA	PS)

How to Use the Child/Adolescent Psychiatry Screen (CAPS)

If you suspect your child has a mental health condition and are not sure what symptoms are most troublesome, the Child/Adolescent Psychiatry Screen can provide an initial indicator of areas for further investigation.

This is only a preliminary screening tool. Do not assume that a particular "score" means a child has a particular disorder; many people have symptoms like those described in this screening tool, but do not have a "disorder." <u>Diagnoses should be made only by a trained clinician after a thorough assessment</u>. <u>Symptoms suggestive of suicidal or harmful behaviors warrant immediate</u> attention by a trained clinician.

- 1. **Answer all items in the checklist**, using the appropriate column to indicate the frequency of each symptom.
- 2. Examine the columns to determine if certain clusters of items have more "Moderate" or "Severe" responses. Don't panic: having a high (or low) number of moderate or severe responses in any section does NOT mean that your child has this disorder. It just means that these symptoms should be discussed with a trained clinician familiar with these disorders so that you can make sense of these symptoms (and determine the best course of action to address them).
- 3. Symptoms have been arranged in the following sections/clusters to help identify areas for discussion with a trained clinician:

Items 1-7	Anxiety
Item 8	Panic Disorder
Item 9	Phobia
Item 10-11	Obsessive-Compulsive Disorder (OCD)
Item 12	Post-Traumatic Stress (PTSD)
Item 13	Generalized Anxiety Disorder
Item 14	Enuresis (bed-wetting) / Encopresis (fecal soiling)
Items 15-16	Ties (vocal and/or motor)
Items 17-31	Attention Deficit/Hyperactivity Disorder (ADD/ADHD)
Items 32-38	Mania/Bipolar Disorder
Items 39-46	Depression
Items 47-49	Substance Abuse / Dependence
Items 50-53	Anorexia / Bulimia
Items 54-64	Antisocial Disorder
Items 65-70	Oppositional Defiant (ODD) Disorder
Items 71-72	Hallucinations or Delusions
Items 73-74	Learning Disability
Items 75-85	Autistic Spectrum (including Asperger's)

- 4. Use the results for a focused conversation with your child's primary care clinician, mental health clinician, or with school staff about options to improve your child's mental health. If particular sections receive mostly moderate and severe answers, show and describe these to your clinician. At that time, it may be useful to show and describe the "Past" column, since some symptoms tend to predict certain other symptoms or clarify other factors to consider.
- 5. Consider obtaining additional screening tools and rating scales for more detailed assessment. Many of these are described and/or accessible from http://www2.massgeneral.org/schoolpsychiatry/schoolpsychiatry/schoolpsychiatry/screeningtools.asp.

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Child/Adolescent Psychiatry Screen (CAPS)

Child's Name:	Date of Birth :	Male	Female
Form Completed By:	Relationship to Child:		
For each item below, check the one category that be	est describes your child during the past	6 months.	
None = the child never or very rarely exhibits this b	pehavior. Mild = the child exhibits this b	behavior approxima	ately once per week, and fe
others notice or complain about this behavior. Mod	erate = the child exhibits this behavior	at least three times	per week, and others notice
or comment on this behavior. Severe = the child ex	hibits this behavior almost daily, and m	ultiple others comp	plain about this behavior.
Past = the child used to have significant problems v	with this behavior, but not during the po	ast 6 months.	
	1	None Mild Moder	ate Severe <i>Past</i>
1. Has difficulty separating from parents* (* = or m	ajor caregiver/guardian)		
2. Worries excessively about losing or harm occurri	ng to parents		-
3. Worries about being separated from parent* (gett	ing lost or kidnapped)		-
4. Resists going to school or elsewhere because of f	ears of separation		
5. Resists being alone or without parents	-		
6. Has difficulty going to sleep without parent nearl	-		-
7. Physical complaints (headache, stomach ache, na	usea) when anticipating separation		
8. Has discrete periods of intense fear that peak with	hin 10 minutes		_
9. Has excessive, unreasonable fear of a specific ob	ject or situation		
10. Has recurrent thoughts that cause marked distre	ss (e.g., fears germs)		
11. Driven to perform repetitive behaviors (e.g., har	ndwashing, doing things 3 times)		
12. Has recurrent, distressing recollections of past of	lifficult or painful events		-
13. Worries excessively about multiple things (e.g.,	school, family, health, etc.)		
14. Goes to the bathroom at inappropriate times or J	places		
15. Makes noises, and is often unaware of them	-		-
16. Makes repetitive, sudden, nonrhythmic moveme	ents _		-
17. Fails to pay close attention to details or makes c	areless mistakes		
18. Has difficulty sustaining attention during play o	r school activities		
19. Does not seem to listen when spoken to directly	-		_
20. Does not follow through on instructions; fails to	finish schoolwork/chores		
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Child/Adolescent Psychiatry Screen (CAPS) - continued

None Mild Moderate Severe Past

21. Has difficulty organizing tasks and activities	 	 	
22. Loses things necessary for tasks are activities (toys, pencils, etc.)	 	 	
23. Is easily distracted easily by irrelevant stimuli	 	 	
24. Is forgetful in daily activities	 	 	
25. Is fidgety or squirms in seat	 	 	
26. Has difficulty remaining seated	 	 	
27. Runs or climbs excessively; is restless	 	 	
28. Talks excessively	 	 	
29. Blurts out answers before questions have been completed	 	 	
30. Has difficulty waiting turn	 	 	
31. Interrupts or intrude on others	 	 	
32. Episodes of unusually elevated or irritable mood	 	 	
33. During this episode, grandiosity or markedly inflated self-esteem (Superhero)	 	 	
34. During this episode, is more talkative than usual/seems pressured to keep talking	 	 	
35. During this episode, races from thought to thought	 	 	
36. During this episode, is very distractible	 	 	
37. During this episode, excessively involved in things (too religious, hypersexual)	 	 	
38. During this episode, dangerous involvement in pleasurable activity (spending, sex)	 	 	
39. Depressed or irritable mood most of the day, most days for at least 1 week	 	 	
40. Loss of interest in previously enjoyable activities	 	 	
41. Notable change in appetite (not when dieting or trying to gain weight)	 	 	
42. Difficulty falling or staying asleep, or sleeping excessively through the day	 	 	
43. Others notice child is sluggish or agitated most of the time	 	 	
44. Loss of energy nearly every day	 	 	
45. Feelings of worthlessness or inappropriate guilt nearly every day	 	 	
46. Thinks about dying or wouldn't care if died	 	 	
47. Smokes cigarettes, drinks alcohol, OR abuses drugs (Circle all that apply)	 	 	
48. Has bad things happen when under the influence of substances			

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Child/Adolescent Psychiatry Screen (CAPS) - continued

None Mild Moderate Severe Past

49. Has made unsuccessful efforts to stop using a substance	 	 	
50. Is excessively worried about gaining weight, even though underweight	 	 	
51. If female, has stopped having menstrual cycles (after regularly having)	 -	 	
52. Thinks he/she is fat, even though not overweight (pulls skin and claims is fat, etc.)	 	 	
53. Engages in binging and purging (eats excessively, then vomits or uses laxatives)	 	 	
54. Bullies, threatens, or intimidates others	 	 	
55. Initiates physical fights	 	 	
56. Uses weapons that could harm others	 	 	
57. Has been physically cruel to animals	 	 	
58. Has shoplifted or stolen items	 	 	
59. Has deliberately set fires	 	 	
60. Has deliberately destroyed others' property		 	
61. Lies to obtain goods or to avoid obligations		 	
62. Stays out at night despite parental prohibitions	 	 	
63. Has run away from home overnight on at least two occasions	 	 	
64. Is truant from school	 	 	
65. Loses temper	 	 	
66. Actively defies or refuses to comply with adult rules	 	 	
67. Deliberately annoys others	 	 	
68. Blames others for his/her mistakes or misbehavior	 	 	
69. Easily annoyed by others	 	 	
70. Is spiteful or vindictive	 	 	
71. Has unusual thoughts that others cannot understand or believe	 	 	
72. Hears voices speaking to him/her that others don't hear	 	 	
73. Does poorly at sports or games requiring physical coordination skills	 	 	
74. Has difficulty at school with: reading, writing, math, spelling (Circle all that apply)	 -	 	
75. Had delayed speech or has limited language now	 	 	
76. Avoids eye contact during conversations			

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Child/Adolescent Psychiatry Screen (CAPS) - continued

	None Mild Moderate Se	vere Past
77. Does not follow when others point to objects		
78. Shows little interest in others; emotionally out of sync with others		
79. Difficulty starting, stopping conversation; continues talking after others lose interest		
80. Uses unusual phrases, possibly over and over (speaks Disney or movie lines)		
81. Does not engage in make-believe play; plays more alone than with others		
82. Unusual preoccupations with objects or unusual routines (lines up 100's of cars, etc.)		
83. Difficulty with transitions; may be inflexible about adhering to routines or rules		
84. Shows unusual physical mannerisms (hand-flapping, shrieks, objects in mouth, etc.)		
85. Unusual preoccupations (schedules, own alphabet, weather reports, etc.)		
Thank you for answering each of these items. Please list any other symptoms that concern	you:	

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