Child's Name:

Physician: ____

Date of Appointment: _____



My child was seen by our physician for a head injury or concussion. These are things we need you to know and help with as we work through recovery:

Most kids (up to 80%) will have symptoms resolve within 4 weeks with proper interventions

Front load academic interventions during initial recovery, while symptoms are greatest; create an "Academic Team" and keep clear, open communication.

An "Academic Team" should be composed of the student, teachers, counselors, parents, etc.

* Check-in on recovery and academic status WEEKLY and adjust as needed and tolerated *

| - Remove non-essential work | | | |
|--|-----|--|-------------------------|
| - Reduce amounts of work | > | | -Gr |
| - No Testing | n | | -Co |
| - Provide printed notes | | | -Co onl [,] |
| - Limit screens and reading | AIC | | -Ext |
| - Allow for breaks in a quiet spot | | | -DC |
| - Limit time in loud, busy class/lunchrooms | | | crea |
| | = | | -Pri |
| POSSIBLE SYMPTOMS | | | out |
| • Headache | | | -Be |
| DizzinessSensitivity to light and noise | | | -No |
| Moodiness | | | |
| Difficulty concentrating and remembering new information | | | <u>PO</u> |
| Feeling slowed or foggy | | | |
| Needing more time to process | | | |
| Fatigue Difficulties with clean impacting | a | | |
| Difficulties with sleep impactin daytime alertness | Б | | |

adually introduce coursework

ntinue to remove non-essential work

onsider reducing requirements such as y requiring odd number/half work

tend due dates

ONOT allow work to continue to pile up, ate a plan everyone understands mproving but still not 100%

ioritize comprehension over work put

gin weaning breaks

sports/PE class

SSIBLE SYMPTOMS

- Continued headaches
- Sensitivity to light and noise
- Screen Sensitivity
- Anxiety/Depression
- Continued problems with concentration

- Slowly adjust academic expectations back to normal

- Ensure everyone understands and can manage the timeline for outstanding work

- Prioritize what make-up work is reasonable
- Rest breaks should be faded out
- Monitor resolution of symptoms
- No sports/PE class

POSSIBLE SYMPTOMS

- Headaches decreasing in frequency/severity
- Feeling anxious about catching up academically

Almost Better

- Difficulties missing out on activities
- Fatigue and deconditioning

Any student not improving or not able to steadily increase academic demands should return to their physician or a concussion specialist